

STUDY PLANNER

Your revision week

For mocks, assessments and final exams. Plan specific tasks around your real week, then record what happened.

Week beginning: _____ **Next assessment:** _____

Block out classes, work, travel and rest first. Choose topics from what you need to practise. Leave room to change the plan.

Day / time	Topic and specific task	Planned session	Completed work and next review
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

A quick review before the next week

What did I complete? What needs another attempt? What should I change?

Keep: _____

Adjust: _____

Use recall and practice questions to check understanding. Recorded study time alone cannot show what you know.

WORKED EXAMPLE

A week that can change

An illustrative plan for a student with lessons or classes and a Saturday shift. Adapt the tasks and timings to your own course and commitments.

Before planning

Classes, travel, a club evening and a Saturday afternoon shift are already protected. The study slots below are examples, not a recommended number of revision hours.

Day / time	Specific revision task	Planned session	Completed work and next review
Mon 17:30	Attempt five algebra questions and mark them.	25 min	Five attempted; three correct. Retry errors on Thursday.
Tue 16:45	Explain cell transport from memory, then check.	25 min	Missed one stage. Add it to the next biology review.
Wed 18:00	Plan one history answer and choose supporting evidence.	30 min	Plan complete. Check how well the evidence supports the argument.
Thu 17:30	Retry Monday's algebra errors without the worked solutions.	25 min	One error resolved. Ask for help on the other.
Fri 16:30	Review the week and choose Saturday's task.	15 min	Choose a paper section using feedback and remaining gaps.
Sat 10:00	Practise a relevant paper section, then check it.	45 min	Section completed. List errors to revisit next week.
Sun	Keep a flexible slot if needed and plan the next week.	Flexible	Review completed work and adjust the next plan.

When you fall behind

Do not squeeze every missed task into the next day. Keep the most useful task, shorten it if needed and move or remove the rest. Ask your teacher or tutor which gaps matter most.